Learning Support Policy

Policy title	Learning Support Policy
Issue date	
Author/s	Director of Student Library, Learning Support
Approved by	Senior Management Team
Review date	
Related policies, procedures	Personal Assessment policy, Admissions policy, and Guidance, Equality and Diversity policy

Equality Impact Assessment Tool

Name of Policy: Learning Support Policy

	Yes/No	Comments
Does the policy/guidance affect one group less or more favourably than another on the basis of:		
Race or ethnicity	o	
Disability	Yes	Favourable to provide appropriate support to learners with disabilities, so that they can have equal access and participate in learning
Gender	o	
Religion or belief	o	
Your orientation	o	
Age	o	
Marriage and Civil partnership	o	
Maternity and pregnancy	o	
Gender reassignment	o	

SUFFOLK NEW COLLEGE

Learning Support Policy

1. INTRODUCTION

This policy... is to ... assist use of the funding streams from the Education and Skills Funding Agency, new arrangements with the ... Authority to support learners with H... ... and H... needs ... and learners ... as su... ... placement support within the ... ... resources ... ... place ... ... and ... for learners with H... ... ... part A ... and/or ... ... learners in ... part B

This policy... ... ... tutor requirement ... about ... ... Education ... and D... ... E... D Co... ... the ... ... with ... ... place ... Education ... ...

A young person is E... ... ... learning ... ... or ... ... which ... ... or spe... Education provision to ... ... or ... or are A young person is learning ... ... or ... ... learners ... ... require ... ... learning ... and ... for to others that ... ... or ... ... private... or ... ... or are ro ... ... use of Education ... ... and learn... provided for others to ... ... in ... mainstream post institutions

Learning to ... policy ... to learn ... op... ... ... or ... current and potential learners with ... special education needs and/or ... ... E... D ... provid... ... access to appropriate ... and ... intervention... w... ... in ... ... for ... ... p... an and out of ... ... support through ... ... learning support or ... tuition ... ... class ... on lessons and ... ass... ... the noo ... ... individual ... our ... learners with ... ... learning needs to ... us ... about requirements ... as ... ... possible so that we ... ... and ... your to ... ... soon as possible.

... Co... ... s possion ... about ... in us... on and t... its responsibilities under the Equality Act ... serious and so ... ... to

- Actively promote equality of opportunity
- Actively en... our ... involve... to learners who ... va... ... in '... ... us s... ... support in order to ... ... barriers to ... ... and progression'
- ... ... and ... needs in ... st t... ... aware of ... ... and respe... ... and ... ... the ... and op... and ... progress

1.1 Scope

2. EQUALITY AND DIVERSITY

3. SAFEGUARDING

of the College's curriculum and commitment to safeguarding

4. IMPLEMENTATION

n▲t o ,n or ▲ p▲ so, wor ▲l n▲ n ▲t▲r n,▲s
support s▲r ▲s

or st   tt n on w t n ro   on tor   rt Ass ssor

o nsur t t o r nt   to   support or   rn rs, s p nn   n
 p   nt   r t   n n   upport   rs n onsu t on w t
H   o Ar   n Curr u u   Co or   n tors'   n w r   v nt   t r
support s r   s   n   s   n t   nn r

o nsur   t t EHC   onsu ts ro t   o   Aut or t   r pro ss   n
r spon   to n   or n   w t st tutor t   s   s

6. **CONFIDENTIALITY**

SECTION A – High Needs Learners Policy

Definition – Learners whose support needs require funding above the ESFA threshold.

1. **APPLICATION OF THE POLICY**

In relation on of the ... t ... Co ... w ... o p wt ... s ... on wt n ... t ... s ... s ... r ... r ... poss ... w ... tt ... pt to ... nt ... p tor ... n our r ... nss ... n ... to ... son ... ust ... nts to support ... rn ... rs sur ... t to t ... yo u ... o un ... n wr ... t ... o Aut or ... t

Fo ow ... n t ... E D r ... or st ... o Aut or ... t v ... sp ... ... sur ... s ... n p ... ort ... pro ... ss ... n ... n ... t ... ssu ... n o E ... t on ... n ... H ... t C r ... EHC ns ... Co ... w r ... spon ... to t ... t EHC ... n t "consult" stage ... nt ing whether we can / can't meet needs ... n ... r ... on s ... n t ... t w ... st ... o ... n ... nt ... n EHC ... r ... t ... Co ... r ... n ... n t ... EHC w ... w ... pp ... r son ... ... ust ... nts to support ... rn ... rs sur ... t to un ... n prov ... t ... o Aut or ... t

2. **APPLICATION AND ADMISSIONS ARRANGEMENTS**

It ... s Co ... po ... to ons ... r ... pp ... t ons ro ... rn ... rs w ... t ... s ... t ... s on t ... s ... roun ... s st os ... pp ... to ... rn ... rs w ... t out ... ... rn ... rs ... r ... o ... r ... p ... p ... n ... nt upon ... t ... n t ... ntr r ... qu ... r ... nts ... n ... sur ... t to ... t on ... un ... n ... ... v ... ... ro ... t ... o Aut or ... t to ... son ... ust ... nts

... rn ... rs w o ... s os ... ... v ... o p ... n us ... on ... sp ... ... t on n ... or ... s ... t w ... w r ... qu ... r ... v ... s o support r ... nv ... t ... to ... v ... pr ... ours ... u ... n ... t ... n w ... t t ... ours ... t ... n ... t ... A ... t on ... rn ... n upport ... n E D ... o ow ... n ... pp ... t on r ... nts r ... rs n ... to ... n w ... r ... ppropr ... t ... t ... s ... o o E Co ... n ... r ... v ... nt sp ... st ... n ... s ... so ... nvo ... v ... nt ... s ... t ... n

... rn ... rs w o ... v ... or ... o p ... n us ... on n ... s ... ... ons ... r ... or ... n ... st ... pro r ... p ... s ... Howv ... r ... t ... ss ... ss ... nt o support r ... qu ... r ... n r ... ton sp ... sp ... ts o t ... stu ... pro r ... w ... rr ... out to ... t ... r ... n w ... t ... r or not ppropr ... t ... support p ... s ... n ... prov ... n ... t w r ... n ... r ... qu ... r ... nts or ss ... ss ... nt ... n ... t ... upport p ... s w ... nt ... support or t ... ... rn ... r on Co ... st ... or on stu ... pro r ... t ... tr ps ... n ... t ... r ... t ... v ... t ... s ... An su ... n ... v ... support p ... ... ust ... pprov ... t ... o Aut or ... t or un ... n

3. DURING THE STUDY PROGRAMME

In s op___ __ __n__rs w_t _ __r__n n____ _ ___ __r__ _r' st to t__
A___t_on __rn_n upport _n_ E D __ or ss_ss _nt_n __r

4. EXTERNAL SERVICES

SECTION B – Additional Support for Low Needs/Learners assessed as requiring Low Level Support

Definition – Learners who have support needs below the declared ESFA threshold.

1. **APPLICATION OF THE POLICY**

    Wherever possible, we will attempt to meet, p tor, n our r adn ss n to a son wh ust nts to support l rn rs

    A t on support wn t l rn rs t st p t Co r pl ran n